

### Summary of Day

Pupils are inspired to create large scale collaborative sculptures and installations in the woods of Gatton Park. Taking inspiration from British and international environmental artists, pupils have the opportunity to work in small groups, using both natural and manmade materials, to build and place sculptures within the landscape.

Gatton Park is home to the Beaufort Way sculpture trail which explores the relationship between the wind and the landscape and is part of the Surrey Hills Inspiring Views Sculpture Trail.

### Learning objectives

- To use a range of materials to create an outdoor sculpture
- To be able to consider how the environment and sculpture interact and to consider the audience who view the sculpture
- To be able to work collaboratively
- To review what they have done and say what they think and feel about their work
- To nurture respect for the environment through first hand experience.

### Key Vocabulary

Site specific sculpture  
Environment  
relationship

juxtaposition

### Prior Learning

- No prior learning is essential for children to take part in this day.
- To maximise children's learning during their visit, it would be beneficial for them to have been introduced to the work of the artists Augustin Ibarrola, Ugo Rondione, Edith Meusinier, Rebecca Louise Law and Rob Mulholland .

### Example outline of the day

**Approx 10 am** Arrive / Introduction to Gatton Park / Safety talk/ walk to site

**10.30 – 12.00** Carousel of sculpture activities based on the work of the above artists.

**12.00 - 12.30** Lunch

**Afternoon activity**

## Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Have the children successfully created a variety of pieces of artwork?

## Information for the group leader

- Outdoor clothing and sturdy footwear / wellies are advised. Wet paint is also used so old clothes advisable (we have some aprons)
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessment forms are available for those who come on a pre-visit; these may be used to write your own risk assessments in accordance with your school's requirements.

## Post Visit learning opportunities

- Look at the Surrey Hills Inspiring Views Trail [www.surreyhillsarts.org](http://www.surreyhillsarts.org)
- For more ideas visit the follow up activities section of the Gatton Trust Website.

Differentiation	Access	Adult Participation
<ul style="list-style-type: none"><li>• Adults will encourage participation and give support as appropriate</li><li>• Specific adjustments can be made to suit individual needs in conjunction with the class teacher</li></ul>	<ul style="list-style-type: none"><li>• Large print information sheets can be provided with prior notice.</li><li>• Different learning styles are considered throughout the day.</li><li>• Please inform us in advance if any of your students have limited mobility.</li></ul>	<ul style="list-style-type: none"><li>• Adults will encourage participation and give support as appropriate during practical tasks.<ul style="list-style-type: none"><li>• Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time</li></ul></li></ul>

## Resources

All resources for the day are provided by Gatton Park Education Centre, including:

- Pencils
- Paper
- Clipboards