

Summary of Day

Join in with the story and prepare for a journey by making a pair of binoculars to spot teddy bears hiding in the park. Following a trail of paw prints discover their hiding places and mark their names off the checklist. Use 'natural found materials' to create a bear on the grass.

Learning objectives

- Children will become familiar with and understand the 'We're going on a Bear Hunt' story and be able to retell in the correct sequence.
- Children will understand and be able to interpret a simple map.
- Children will experience and be able to describe different natural environments.

Prior Learning

No prior learning is essential for children to take part in this day.

To maximise children's learning during their visit, it would be beneficial for them to know the 'We're going on a bear hunt' story (We're Going on a Bear Hunt, Michael Rosen ISBN-10: 0744555728)

Example outline of the day

Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 – 11.00	Read the story, prepare for the journey and make a pair of binoculars.
11.00 – 11.30	Use a map to follow a route of bear paw prints on the Bear Hunt Trail around the Pleasure Gardens – looking for bears who are hiding.
11.30 – 12.00	Each group uses 'natural found' materials to make a bear on the grass.

Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Can the children retell the Bear Hunt story in the correct sequence?
- Can the children interpret the map to suggest the route that needs to be taken?
- Can the children talk about their Gatton Park bear hunt experience using descriptive language?

Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre- visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Sequencing activities based on the Gatton Park Bear Hunt experience
- Wall display of class experience
- Learn and perform a Bear Hunt song
- Children create their own bear hunt maps

Differentiation

- Adults to encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher.

Access

- Different learning styles considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults to encourage participation and give support as appropriate during practical tasks.

Resources

- All resources for the day are provided by Gatton Park