

Summary of Day

Watch the caterpillar in the story transform into a butterfly. Take part in a variety of activities and games to learn more including how caterpillars protect themselves from predators, why some animals use camouflage and discover symmetry in butterflies' wings.

Learning objectives

- Children to become familiar with 'The Very Hungry Caterpillar' story.
- Children will understand how caterpillars are camouflaged
- Children will understand that butterflies are symmetrical
- Children will understand the lifecycle of a butterfly
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Prior Learning

No prior learning is essential for children to take part in this day.

To maximise children's learning during their visit, it would be beneficial for them to have listened to the story of 'The Very Hungry Caterpillar' (Eric Carle **ISBN-10:** 0241003008).

Example outline of the day

Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 – 10.45	Listen to the story and discuss the life cycle of the butterfly.
10.45 – 11.00	Play the caterpillar camouflage game.
11.00 – 11.30	Follow the 'life-cycle' of a butterfly trail. Collect 'found' materials for camouflaging your own caterpillar.
11.30 – 12.00	Match the symmetrical halves of butterflies. Collect natural materials to make your group's own symmetrical butterfly on the grass.

Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Can the children retell The Very Hungry Caterpillar story?
- Can the children camouflage their own caterpillar?
- Can the children correctly match the symmetrical halves of the butterflies?
- Can the children explain the lifecycle of the butterfly?

Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre-visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Use printing to create symmetrical butterflies
- Look at other examples of camouflage in the natural world

Differentiation

- Adults to encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher.

Access

- Different learning styles considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults to encourage participation and give support as appropriate during practical tasks.

Resources

- All resources for the day are provided by Gatton Park