

### Summary of Day

Costume, character stones and interesting objects are used around seven locations in the gardens to inspire imagination and prompt creative language and role play. A magical quest is undertaken that can take the form of a fairy tale or adapted to allow pupils to write stories in a genre or style relevant to their learning.

### Learning objectives

- To use the natural environment of Gatton Park as a stimulus for story writing
- To use adventurous and extended vocabulary to develop ideas
- To sequence events and recount them in appropriate detail.

### Key Vocabulary

describe  
imagine  
fantasy  
character  
setting

beginning  
middle  
end

### Prior Learning

No prior learning is essential for children to take part in this day.

### Example outline of the day

|                      |   |
|----------------------|---|
| <b>Approx 10 am</b>  | Arrive / Introduction to Gatton Park / Safety talk  |
| <b>10.15 - 10.30</b> | Explanation of 'Telling Tales' activity. Quests are allocated, characters created and costume chosen.   |
| <b>10.30 – 11.30</b> | Follow a trail and come across objects and prompts in the Rock and Water Garden. The children will develop ideas for a group story which their adult will scribe as they walk around. |
| <b>11.30 - 12.00</b> | Return to classroom and re-visit their story ideas.   |
| <b>12.00 - 12.30</b> | <b>Lunch</b>  |

## Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Have the children been inspired to create a story by the environment of Gatton Park?

## Information for the group leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessment forms are available for those who come on a pre-visit; these may be used to write your own risk assessments in accordance with your school's requirements.

## Post Visit learning opportunities

- Use the draft created at Gatton Park to write a group / individual fantasy story.

## Differentiation

- Adults will encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

## Access

- Large worksheets can be provided with prior notice.
- Different learning styles are considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

## Adult Participation

- Adults will encourage participation and give support as appropriate during practical tasks.
- Adults to accompany a small group scribing the children's story.
- Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.

## Resources

All resources for the day are provided by Gatton Park Education Centre, including:

- Pencils
- Clipboards
- Story recording booklet

