

Summary of Day

Use your senses to explore Gatton Park. Pick herbs from our beds and create a smelly cocktail, fill a box with different textured items, listen to the variety of natural and non-natural sounds in the environment, make a colour palette using flower petals and walk with mirrors to view the world from a different perspective.

Learning objectives

- To understand we have five senses and what they are
- To understand which body parts are associated with the senses
- To explore the world around us using senses or sight, smell, touch and hearing.

Key Vocabulary

ears	hear	senses
nose	smell	colour
mouth	taste	texture
hand/skin	touch/feel	sound
eyes	sight	

Prior Learning

No prior learning is essential for children to take part in this day. To maximise children's learning during their visit, it would be beneficial for them to know that they have 5 senses and what they are.

Example outline of the day

Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 - 10.30	Colour cards – use sense of sight to produce a colour palette of different natural colours from the gardens. The children collect small pieces of different colours to put on their 'sticky' palette to take back to school.
10.30 - 11.00	Smelly cocktails – use sense of smell to make an interesting 'smelly cocktail' using plants and flowers from the herb garden.
11.00 - 11.15	Listening posts – stop and listen to the different sounds that can be heard around Gatton Park.
11.15 - 11.45	Secrets boxes – use sense of touch to find natural objects to match to different textures.
11.45 - 12.00	Walk with mirrors (if time permits) – go on a mirror walk in the tree top and see things from a different perspective.
12.00 - 12.30	Lunch

Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Can the children name the five senses and the body parts associated with them?
- Can the children describe how they have used their senses during their visit to Gatton Park?
- Having used their senses, can the children use appropriate language to describe their feelings?
e.g 'I didn't like the smell of the mint because it smelt like my toothpaste.'

Information for the group leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Children need to be divided into groups with an accompanying adult.
- Please note that the sense of taste will only be used at lunchtime and not as part of any activity.
- Centre Risk Assessment forms are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Read stories & poems related to senses.
- Play Kim's Game.
- Use binoculars to see what you can see in your school grounds.
- Have a blind tasting or smelling session e.g. different fruits.
- Investigate how animal's senses are different to human senses.
- For more ideas visit the follow up activities section of the Gatton Trust Website.

Differentiation

- Adults will encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

Access

- Different learning styles are considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults will encourage participation and give support as appropriate during practical tasks.
- Adults will supervise children in their group during all activities.
- Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.

Resources

All resources for the day are provided by Gatton Park Education Centre, including:

- Colour palettes
- Secrets Boxes