

Summary of Day

Work as a team to build a Den in the Serpentine wood which will keep you warm and dry. Review each groups den and discuss best design ideas and materials.

Learning objectives

- To generate ideas for a shelter that will be both dry and warm
- To work co-operatively to build a shelter
- To evaluate shelters to see if they have met the objectives of being warm and dry.

Key Vocabulary

Prior Learning

No prior learning is essential for children to take part in this day.

Example outline of the day

Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 - 10.45	Introduction to den building and safety talk. Walk to the den building site.
10.45 - 11.45	Work as a team to build a den that would be able to keep you warm and dry
11.45 - 12.00	Visit dens built altogether and evaluate them
12.00 - 12.30	Lunch

Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Have the children taken safety into account when building their shelter?
- Have the children included features in their design to make the shelter both dry and warm?
- Can the children work co-operatively to complete the challenge?

Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary
- All of the activities in this programme take place in groups . Please allocate your class into groups before the visit and assign an adult to each group. Ensure that the children are aware who they will be working with
- Centre Risk Assessments are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Can the class design their own trail round the school grounds to be followed by another class
- Using their experiences of den building at Gatton Park design posters describing the key elements of team work

Differentiation	Access	Adult Participation
<ul style="list-style-type: none"> • Adults to encourage participation and give support as appropriate • Specific adjustments can be made to suit individual needs in conjunction with the class teacher 	<ul style="list-style-type: none"> • Large worksheets can be provided with prior notice. • Different learning styles considered throughout the day. • Please inform us in advance if any of your students have limited mobility. 	<ul style="list-style-type: none"> • Adults to encourage participation and give support as appropriate during practical tasks. • Adults to supervise children in their group during all activities. • Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.
Resources		
<p>All resources for the day are provided by Gatton Park, including:</p> <ul style="list-style-type: none"> • Safety and design ideas 		