

### Summary of Day

Listen to the story of 'The Gruffalo' and make a mouse finger puppet. Take your mouse into the park to look for the parts that make up a Gruffalo. Follow a trail of footprints of creatures from the story. Work together to make a footprint for a Gruffalo and collect some ingredients for a Gruffalo Crumble.

### Learning objectives

- Children will become familiar with and understand 'The Gruffalo' story
- Children will recognise the Gruffalo's body parts
- Children will follow a trail
- Children will be able to work together to make footprints for a Gruffalo

### Prior Learning

No prior learning is essential for children to take part in this day.

To maximise children's learning during their visit, it would be beneficial for them to be familiar with 'The Gruffalo' story (The Gruffalo Julia Donaldson **ISBN-10:** 0333710932).

### Example outline of the day

|                      |  |
|----------------------|--|
| <b>Approx 10 am</b>  | Arrive / Introduction to Gatton Park / Safety talk.  |
| <b>10.15 – 10.30</b> | Read the story of 'The Gruffalo' and make a mouse finger puppet.   |
| <b>10.30 – 11.00</b> | Follow a trail of Gruffalos around the Rock garden identifying the different parts of a Gruffalo.<br>Follow a trail of footprints of the different characters in the story and collect 'natural found' materials to make Gruffalo footprint. |
| <b>11.00 – 11.15</b> | Make a Gruffalo footprint from 'natural found' materials.  |
| <b>11.15 – 11.30</b> | Collect ingredients to make a 'Gruffalo Crumble'.  |
| <b>11.30 – 12.00</b> | Match the parts of The Gruffalo to their Gruffalo picture.   |

## Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Can the children recall the story?
- Do the children know the Gruffalo's body parts?
- Can the children follow a trail?
- Can the children work together to produce a Gruffalo footprint?

## Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre-visit; these may be used to write your own risk assessments in accordance with your school's requirements.

## Post Visit learning opportunities

- Provide cooking utensils in the outdoor area so children can make their own Gruffalo crumble
- Make a wall display identifying all the Gruffalo's body parts
- Children could invent their own imaginary animal and describe it using exciting language

### Differentiation

- Adults to encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

### Access

- Large worksheets can be provided with prior notice.
- Different learning styles considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

### Adult Participation

- Adults to encourage participation and give support as appropriate during practical tasks.

## Resources

All resources for the day are provided by Gatton Park, including:

- Materials to make a mouse finger puppet