

Summary of Day

Use the magical gardens and grounds of Gatton Park as prompts for creative language and story telling.

Learning objectives

- To use the natural environment of Gatton Park as a stimulus for story writing
- To use adventurous and extended vocabulary to develop ideas
- To sequence events and recount them in appropriate detail.

Key Vocabulary

describe
imagine
fantasy
character
setting

beginning
middle
end

Prior Learning

No prior learning is essential for children to take part in this day.

Example outline of the day

- Approx 10 am** Arrive / Introduction to Gatton Park / Safety talk
- 10.15 - 10.30** Explanation of 'Telling Tales' activity. In groups read through booklet and decide on character(s) for their story.
- 10.30 – 11.30** Walk around the Rock and Water Garden, using the garden and story prompts to trigger imagination. The children will develop ideas for a group story which their adult will scribe as they walk around.
- 11.30 - 12.00** Return to classroom and re-visit their story ideas.
Draw pictures of their characters and parts of their story.
- 12.00 - 12.30** **Lunch**

Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Have the children been inspired to create a story by the environment of Gatton Park?

Information for the group leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessment forms are available for those who come on a pre-visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Use the draft created at Gatton Park to write a group / individual fantasy story.

Differentiation

- Adults will encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

Access

- Large worksheets can be provided with prior notice.
- Different learning styles are considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults will encourage participation and give support as appropriate during practical tasks.
- Adults to accompany a small group scribing the children's story.
- Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.

Resources

All resources for the day are provided by Gatton Park Education Centre, including:

- Pencils
- Clipboards
- Story recording booklet