

Summary of Day

Read the story and make your own stick man. Take your stick men out and follow a trail on the ground. In groups design your own picture out of found materials to show where Stick Man went on his holidays. Have a go at improvising some other uses for a stick.

Learning objectives

- Children will become familiar with and understand 'Stick Man' story
- Children will be able to follow a trail
- Children will be able to work together to decide where 'Stick Man' went on his holiday and make a picture to represent their ideas

Prior Learning

No prior learning is essential for children to take part in this day.

To maximise children's learning during their visit, it would be beneficial for them to be familiar with the story of 'Stick Man', (Stick Man, Julia Donaldson **ISBN-10:** 1407108824).

Example outline of the day

Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 – 10.45	Read the story of 'Stick Man' and make your own stick man
10.45-11.30	Go out and follow the Stick Man trail
11.30 – 12.00	Use the 'photo frame' provided and 'natural found' materials to make a picture of somewhere their 'stick man' has visited e.g. on holiday, the beach, the park. What other uses can you find for a stick?

Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Can the children retell the stickman story?

- Can the children follow a trail?
- Can the children think of a place stick man has visited and design a picture for his photo album?

Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre-visit, these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Make a trail using sticks for arrows around the outdoor area
- Use sticks for mark making in the sand tray or outside in the mud

Differentiation	Access	Adult Participation
<ul style="list-style-type: none"> • Adults to encourage participation and give support as appropriate • Specific adjustments can be made to suit individual needs in conjunction with the class teacher 	<ul style="list-style-type: none"> • Large worksheets can be provided with prior notice. • Different learning styles considered throughout the day. • Please inform us in advance if any of your students have limited mobility. 	<ul style="list-style-type: none"> • Adults to encourage participation and give support as appropriate during practical tasks.

Resources

All resources for the day are provided by Gatton Park, including:

- Materials for making stick man