

### Summary of Day

Develop your class's team work skills by working together to follow a set of riddles and complete a range of challenges. Then crack the secret code.

### Learning Objectives

- To take part in outdoor activity challenges and develop the range of problem-solving skills involved in group work, e.g. discussing, negotiating, problem solving.
- To work with others in a group to solve problems and make a decision.
- To start developing the idea of revising plans if not successful.

### Key Vocabulary

discuss  
revise

negotiate  
problem solve

### Prior Learning

No prior learning is essential for children to take part in this day.

### Example Outline of the Day

**Approx 10 am** Arrive / Introduction to Gatton Park / Safety talk

**10.30 – 11.45** At the beginning of the activity, each child is given a 'Shipwrecked' booklet, and the teams decide on a name.

Together the teams follow a series of clues to find their way around the park and locate the challenges.

The challenges are:

- 'It's all ship-shaped' - Relay race to gather pieces of a ship's mast and correctly assemble it.
- 'Walk the plank' – work with team mates using 'planks of wood' to cross an imaginary sea.
- 'Water challenge' – transporting as much water from one container to another using flower pots (depending on time of year).  
Or 'The Cup Challenge' – move cups to make a pyramid using only string and an elastic band (depending on time of year).

After successfully completing each challenge the children receive a 'flag sticker' (Years 3 & 4) or a piece of code (Years 5 & 6) to put into their booklet.

**11.45 – 12.00**

After receiving the last sticker or piece of code the children are given a 'code-breaker' and they have to solve the code to find the treasure.

**12.00 – 12.30 Lunch**

### Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session:

- Have the children successfully worked in a group to plan a solution to a problem?
- Were the children able to revise the plan if they encountered problems?

### Information for the Group Leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- All of the activities in this programme take place in groups of six. Please allocate your class into groups before the visit and assign an adult to each group. Ensure that the children are aware of who they will be working with.
- At the end of this activity the children are given a certificate - please ensure that we have a list of the children's names to write these IN ADVANCE OF YOUR VISIT email: [education@gatton-park.org.uk](mailto:education@gatton-park.org.uk)
- Centre Risk Assessment forms are available for those who come on a pre-visit; these may be used to write your own risk assessments in accordance with your school's requirements.

### Post Visit Learning Opportunities

For more ideas visit the follow up activities section of the Gatton Trust Website.

Differentiation	Access	Adult Participation
<ul style="list-style-type: none"> <li>• Adults will encourage participation and give support as appropriate</li> <li>• Specific adjustments can be made to suit individual needs in conjunction with the class teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Large worksheets can be provided with prior notice.</li> <li>• Different learning styles are considered throughout the day.</li> <li>• Please inform us in advance if any of your students have limited mobility.</li> </ul>	<ul style="list-style-type: none"> <li>• Adults will encourage participation and give support as appropriate during practical tasks.</li> <li>• Adults will supervise children in their group during all activities.</li> <li>• Please ask adults to keep their mobile phones switched to silent during the teaching part of the</li> </ul>

		day and only make and receive calls at lunch time.
--	--	--

### Resources

All resources for the day are provided by Gatton Park, including:

- Pencils
- Shipwrecked Challenge recording booklets
- Certificates