

Summary of Day	
Use the stunning view over the park to explore how we can respond to the environment. Take a walk around the park to and create a map to show how you feel about Gatton Park. Think about how environments change and take part in an orienteering challenge.	
Learning objectives	
<ul style="list-style-type: none"> To ask geographical questions and use appropriate geographical vocabulary. To be able to use a map and negotiate their way around the park. To use first-hand and secondary sources of information. To produce a map incorporating information collected. 	
Key Vocabulary	
Ordnance survey	
Prior Learning	
No prior learning is essential for children to take part in this day.	
Example outline of the day	
Approx 10 am	Arrive / Introduction to Gatton / Safety talk
10.15 – 11.30	<p>Collect data for map making</p> <p>Children to be split into groups with an adult leader. We will follow a route around the park all together but different groups will take it in turns to lead the walk. A photo sheet will be used by each group and they have to identify where different photos have been taken. Each group will have to collect data/information at each location.</p>
11.30 – 12.00	In groups make maps to take back to school
12.00 - 12.30	Lunch
12.30 – 1.30	Groups take part in a carousel of activities to evaluate the view from Gatton Hall
1.30 – 2.15	Orienteering trail
2.15 – 2.30	Preparation for Departure

Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Have the children successfully created a map to record how they feel about Gatton Park?
- Have the children developed an understanding of different ways to evaluate an environment?

Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- All of the activities in this programme take place in groups of 6. Please allocate your class into groups before the visit and assign an adult to each group. Ensure that the children are aware who they will be working with.
- Centre Risk Assessments are available for those who come on a pre-visit, these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Use the maps you have created to make a display back at school.
- Use the methods you have used to evaluate the environment at Gatton Park to collect data about another place.
- For more ideas visit the follow up activities section of the Gatton Trust Website.

Differentiation

- Adults to encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

Access

- Large worksheets can be provided with prior notice.
- Different learning styles considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults to encourage participation and give support as appropriate during practical tasks.
- Adults to supervise children in their group during all activities.
- Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.

Resources

All resources for the day are provided by Gatton Park, including:

- Pencils
- Paper
- Clipboards