

### Summary of Day

Explore Cedar Woods, our forest school area, with a range of activities, including bug hunting, woodland crafts, team games, building shelters, making tree spirits in the woods, and weather-permitting, sing songs around a camp fire.

### Learning objectives

- To explore Cedar Wood and carry out activities as a group
- To observe and identify minibeasts in their natural habitat
- To work as a team to play team-building games
- To make crafts using natural materials
- To build shelters safely
- To enjoy the campfire safely observing safety rules carefully

### Key Vocabulary

Minibeasts  
Bug hunting  
Shelters  
Woodland crafts

Red dragon  
Green dragon  
Safety  
Teamwork

### Prior Learning

No prior learning is essential for children to take part in this day. The focus is on exploring a range of activities in Cedar Wood.

### Example outline of the day

<b>Approx 10 am</b>	Arrive / Introduction to Gatton / Safety talk Explanation of activities
<b>10.15 – 10.40</b>	Walk to Cedar Woods Circle time <ul style="list-style-type: none"> <li>• Roll out a log seat to make a circle</li> <li>• Ice breaker activity – stick rhythms and introducing ourselves</li> <li>• Beating sticks and following leader in a line to see where activities</li> </ul>

	<p>and boundaries are</p> <ul style="list-style-type: none"> <li>• Outline of activities and Cedar Wood and activity specific safety talk</li> </ul>
<b>10.40 – 11.25</b>	Groups explore the activities in Cedar Woods. Activities include: bug hunting, making tree spirits, making woodland crafts, building shelters for humans and animals and team games.
<b>11.25 – 11.45</b>	Learn camp fire safety rules and sing songs together. Put the fire out safely as a group. Roll log seats back and leave the woods as we found them.
<b>11.45 – 12.00</b>	Walk back to the cabin.

### Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Can the children identify minibeasts using ID keys?
- Can the children demonstrate good teamwork?
- Can the children use natural materials to make woodland crafts?
- Can the children work together to build shelters safely?
- Can the children enjoy the campfire safely observing safety rules carefully?

### Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre-visit, these may be used to write your own risk assessments in accordance with your school's requirements.

### Post Visit learning opportunities

Children could write a recount of their forest school experience. Children could write a thank you letter describing their favourite parts of the session and why.

Differentiation	Access	Adult Participation
<ul style="list-style-type: none"> <li>• Adults to encourage participation and give support as appropriate</li> <li>• Specific adjustments can be made to suit individual needs in</li> </ul>	<ul style="list-style-type: none"> <li>• Large worksheets can be provided with prior notice.</li> <li>• Different learning styles considered throughout the day.</li> <li>• Please inform us in</li> </ul>	<ul style="list-style-type: none"> <li>• Adults to encourage participation and give support as appropriate during practical tasks.</li> <li>• Adults to accompany each group during</li> </ul>

conjunction with the class teacher	advance if any of your students have limited mobility.	the activities.
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**Resources**

All resources for the session are provided by Gatton Park.