

Summary of Day

Let the beautiful grounds and open countryside of Gatton Park get your artistic imagination flowing. Activities can include work inspired by Matisse or Rousseau. This outline focuses on Matisse. For more information about a Rousseau focus please contact the centre.

Learning objectives

- To use a range of natural materials to create a piece of artwork
- To be aware that natural materials offer a range of colours, textures and shapes that can be used to make designs and patterns
- To review what they have done and say what they think and feel about their work
- To nurture respect for the environment through first hand experience.

Key Vocabulary

contrast
colour
hue

Colour wheel
abstract

Prior Learning

- No prior learning is essential for children to take part in this day.
- To maximise children's learning during their visit, it would be beneficial for them to have been introduced to the work of the artist Henri Matisse or Rousseau.

Example outline of the day

Approx 10 am Arrive / Introduction to Gatton Park / Safety talk

10.15 – 12.00 A short session in the classroom, looking at Matisse and his work, his use of shapes and contrasting colours.

- Each child designs a 'Matisse-style' picture using paper cut-outs.
- Walk through the Rock & Water Garden finding Matisse shapes in the leaves, flowers and trees.
- The children sketch a variety of leaves and flowers and then transfer these sketches into 'Matisse-style' abstract shapes. They use these shapes to design a bookmark.

12.00 - 12.30 Lunch

12.30 - 2.15 Look at trees and the shapes that the trunks and branches make.

Sketch the trees.

Return to the classroom to translate the sketches into paper mosaic.

2.15 - 2.30 Preparation for Departure

Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Have the children successfully created a variety of pieces of artwork?

Information for the group leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessment forms are available for those who come on a pre-visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Use the shapes created after sketching in the rock garden to complete a bookmark in the-style of Matisse.
- For more ideas visit the follow up activities section of the Gatton Trust Website.

Differentiation

- Adults will encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

Access

- Large worksheets can be provided with prior notice.
- Different learning styles are considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults will encourage participation and give support as appropriate during practical tasks.
 - Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time

Resources

All resources for the day are provided by Gatton Park Education Centre, including:

- Pencils
- Paper
- Clipboards